



National Association of
Federally Impacted Schools
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So Much Going on at Spring Conference

The NAFIS Spring Conference is upon us - March 12-14 at the Hyatt Regency Capitol Hill in Washington, DC - and there is so much going on! With a theme of “Uncertain Future: Impact Aid in the Trump Administration,” it’s no wonder the conference is on track to break attendance records!

“It’s been a busy start with this new administration,” said NAFIS Executive Director Hilary Goldmann. “With new Education Secretary Betsy DeVos prioritizing vouchers, sequestration caps looming and FY 17 funding incomplete, where does Impact Aid stand?” NAFIS staff has been working hard to bring you answers to questions on these topics by securing top-line speakers and highlighting hot-button education topics.

To kick the meeting off, you’ll hear about perceptions about public education from Keynote Speaker Dr. Tim Hodges of Gallup, Inc. Hodges will share public education polling data completed by Gallup as well as information he’s gleaned on workforce engagement and a free polling service for school districts.



Hodges

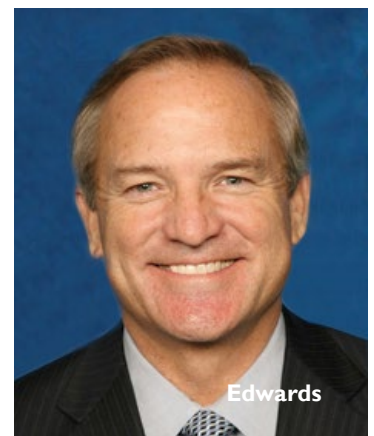
Other highlights of the First General Session will include a legislative update from NAFIS Director, Government Affairs Jocelyn Bissonnette, the presentation of the slate of candidates for the NAFIS Board of Directors and a message from our first-ever conference sponsor the National Math and Science Initiative.

The rest of the afternoon will include a school board members session, the popular New to NAFIS Welcome and a Meet and Greet Reception where you can catch up with old friends

and network with new ones.

Monday, March 13 starts early with various sub-group breakfasts and meetings followed by two rounds of breakout sessions. Topics will include the U.S. Department of Education’s Impact Aid Regulations and Electronic Data Count Pilot, Tribal Consultations, Child Nutrition, Understood.org, a new website created by the National Center for Learning Disabilities and How to Survive a Field Review.

Breakouts will be followed by a sit-down luncheon with guest speaker, the Honorable Chet Edwards, a retired congressman from Texas who served during the “Contract with America” period when he spearheaded the creation of the Impact Aid Coalitions. Edwards will share reflections on his time in office during another period of funding austerity in an effort to forecast what’s to come under a Trump presidency and steps the Impact Aid community should take now to ensure the program remains solvent.



Edwards

The Second General Session Monday afternoon will include a panel discussion on the Outlook for K-12 Education in the Trump Administration and New Congress, featuring the heads of both AASA, The School Superintendents Association and the National School Boards Association. Following the panel, attendees will hear from the U.S. Department of Education Impact Aid Office Acting Director

If Not Us, Who? Time to Stand Up

It has started. It is time to stand up. Stand up for Impact Aid, stand up for the entire federal education portfolio, STAND UP FOR PUBLIC EDUCATION! Stand up against hate speech, bullying and actions that harm the students we are here to educate, nurture and protect.

In my 25 years as an education advocate, I have never before heard a Secretary of Education say, “It would be fine with me to have myself worked out of a job.” This statement, combined with DeVos’ ambiguous priority for public education and the latest information that President Trump’s budget will gut domestic discretionary funding is not just startling - it is frightening.

NAFIS held a briefing last week on Capitol Hill for Congressional staff who are new to the Impact Aid portfolio. One of the audience members asked a question about working with the new administration. My response was “that we look forward to working with the Trump Administration and Secretary DeVos.” That is certainly the case. This week we sent a **letter** to Secretary DeVos signed by NAFIS and our four-subgroup leaders congratulating her on becoming Secretary of Education, and requesting an opportunity to meet with her. We have every intention to reach out to the administration and encourage their bipartisan support for the Impact Aid program.

However, if the administration proposes to increase the defense caps at the expense of nondefense programs, cut education, cut Impact Aid, and push vouchers NAFIS will oppose this.

First and foremost, NAFIS will advocate for Impact Aid - for the federally impacted school districts located across the country and the students we educate. We will not waiver in our rightful role to advocate for financial resources to reimburse taxpayers who bear the brunt of the federal government’s lack of commitment to fully fund Impact Aid. NAFIS will oppose all initiatives to turn Impact Aid into a voucher

and other initiatives that funnel public monies away from public schools.

As members of the NAFIS Family, we band together in solidarity in support of the Impact Aid program. However, we are also multi-dimensional individuals that bring a variety of perspectives and experiences to the NAFIS Family. Although my professional focus leading this organization is our advocacy for Impact Aid, I can’t help but connect my father’s story with the children who are worried when they return home from school that their parents may have disappeared; with the children who arrive at school to find religious and ethnic graffiti splattered on the walls; with the students in our colleges and universities who fear they will be deported to countries they know only in name; and with the children who are aching to arrive on our shores to receive a public education.

My father was born in a small town in Germany in 1921. His father fought for Germany in WWI and in 1930, his town celebrated the 50th anniversary of his family owned general store. In 1933, just three years after this celebration, SS troops were stationed outside the family store with signs in the window to boycott the store because it was Jewish owned (I have a photo). In 1935, just a couple of years after this store

boycott, the school principal approached my father stating that the principal “had been informed that I wanted to leave school, and he made the suggestion that I get out right away.” That evening my father read in the local paper that the school was now 100% Aryan. Thus began my father’s flight from Germany to Czechoslovakia, Poland, Lithuania and ultimately Finland. Waiting in Finland for his Visa to process, based on the affidavit of his aunt who already lived in the US and promised to support him. After his arrival in the US, with much luck he received a full scholarship to attend Penn State University. In the US he was identified as an enemy alien, his travels were monitored, and few jobs were open to him upon graduation. In nine years, my father went from the son of the “German shopkeeper” whose store was being celebrated to the “Jewish boy” escaping to the states and labeled an enemy alien.

I share this personal story regardless of one’s position on immigration, and other social policy issues, but as a reminder to all of us in our role as education leaders that there are real students who get caught up in these larger policy discussions, and to remind us that education is the key to achieving the American dream. I am proud that the NAFIS Family embraces the responsibility to provide a high quality, safe and nurturing environment with open doors.

I am looking forward to seeing many of you at the NAFIS Conference. NAFIS staff have been pounding the pavement on the Hill in support of Impact Aid funding, and your work here in March will be instrumental in moving us forward. For those of you who are not able to join us in DC, please join us virtually on Facebook and twitter (@nafisschools and #impactaid) and by sending an email letter to Congress through the NAFIS Action Center.

Together we will stand up for public education and Impact Aid!



Payment Update

Section 7003, FY 2017 Initial Payments – The Department is currently operating under a continuing resolution through April 28, 2017, or until the President signs a final appropriation bill for FY 2017. Due to the critical nature of current year funding to Impact Aid school districts, the Office of Management and Budget has made a substantial percentage of the FY 2016 appropriation available for the Department to distribute. As of February 28, the Department has made initial and interim payments totaling over \$706 million to 1,027 LEAs at rates of 80% of LOT and \$700 per unit for children with disabilities. No Section 7003(b)(2) payments will be released until after the full appropriation is available.

Section 7002 Payments – The Department has released over \$60 million to LEAs eligible for a FY 2017 foundation payment.



DEPARTMENT WATCH

FY 2018 Application – The deadline for FY 2018 Impact Aid applications was January 31, 2017; however, late applications may be submitted until April 1, 2017. As of February 28, the Department has received 1,110 Section 7003 applications, 26 of which were late. Late applicants will be assessed a 10% payment penalty for the fiscal year.

FY 2018 Field Reviews - Certain FY 2018 applicants selected for field reviews will receive letters this spring requesting the supporting documentation for their applications. Please re-

spond to these requests promptly, and follow up to resolve any issues identified during review to make sure your payment can be processed on time next fall.

Reminders

Keep ED Updated with your staff changes – Did your Impact Aid contact person change? You can notify the Department of a change on your FY 2018 application cover page, and add additional contact persons by sending an email to Impact.Aid@ed.gov.

Keep Up Your DUNS Registration in SAM – To receive funds from any Federal program, your school district must have its DUNS number registered in the System for Award Management (SAM). Your SAM registration must be updated annually. Visit www.sam.gov for more information on keeping your record active.

Stay in the Loop with ED – The Department sends out information and tips for Impact Aid applicants on an e-mail listserv. You can subscribe to the list at <http://www.ed.gov/about/offices/list/ose/impactaid> by clicking on the link inside the box labeled “Subscribe Now.” You can also mail your questions to Impact.Aid@ed.gov or call the main Impact Aid Program number at (202) 260 3858.

Membership Corner



Lynn Watkins

With the NAFIS Spring Conference upon us, please remember that registration is a two-step, online process so make sure you register for both your hotel room and your conference participation. If you’ve made your hotel reservations but haven’t completed your NAFIS conference registration you will be subject to a \$100/person onsite registration fee.

In related conference news, our host hotel, the Hyatt Regency Capitol Hill, is now sold out. However, NAFIS is working with A Room with a View to help any last-minute conference attendees find affordable housing within a short distance of the Hyatt. If you need to use A Room with a View, please call 1-800-780-4343.

And, it’s not too early to mention that NAFIS Membership Invoices will be going out in mid-May. So, be on the lookout! NAFIS will send two copies of the membership invoice to your district - one to your district’s main contact and a copy to your accounts payable department. If you don’t see an invoice for membership by the end of May, please contact Lynn Watkins at 202-624-3612 and she will issue you a new one.

If you’re traveling to Washington for the NAFIS Spring Conference, we wish you safe and expedient travels!

NAFIS Spring Conference, continued...

...from page 1.

Marilyn Hall who will give a payment up-date and highlight new staff changes. And the NAFIS incoming President Jim Sarruda will offer some final thoughts before closing the session.



Gentzel



Domenech

Tuesday is set aside specifically for pre-arranged Hill visits with Members of Congress and staff. After a full day sharing our Impact Aid message, attendees can attend a debriefing session back at the hotel before the ending reception entitled, “Party of the Patriots.” The reception will top off the meeting and boast both George Washington and Abraham Lincoln, mascots from

the Washington Nationals baseball team! In addition to all the exciting elements of the program, attendees will also see four Federally Impacted Schools Educational Foundation (FISEF) Good Idea Grant awardee videos sprinkled throughout the conference. These videos will highlight projects funded with grants from the foundation including an art, language and science learning project from Plumsted Township Board of Education in New Jersey, an outdoor classroom from Geary County USD in Kansas, a digital history program from Fremont County School District #38 in Wyoming and an early learning reading program at Columbia School District #206 in Washington.

A few things to remember when preparing for the meeting:

- Double-check that you are registered for the NAFIS Conference. This may sound obvious, but if you show up at registration and are not registered, you will be subject to a \$100/person onsite registration fee, so make sure you have nothing to worry about before you leave home.
 - Show off your school spirit on Sunday, the opening day of the conference. NAFIS staff will be dressing casually on that day, so you should be able to as well. Don your favorite spirit attire and be comfortable that day.
 - Make your Hill appointments NOW. Staff in Capitol Hill offices are busy, so if you plan to see them, call ahead and request specific times on Tuesday.
 - Remember, you can still stay in touch easily with your staff back home through our free Internet Cafe open during regular conference hours.
 - Wear red, white and blue to the Party of the Patriots Ending Reception on Tuesday and celebrate with us!
- NAFIS looks forward to seeing you in the nation’s capital and wishes you the best on advocating for your students!

NAFIS SPRING CONFERENCE



NAFIS Spring Conference Program at a Glance

SUNDAY, MARCH 12, 2017

8:30AM – 3:30PM
8:30AM – 5:30PM
9:00AM – 10:30AM
10:45AM – 11:30AM
10:30AM – 12:00PM
11:30AM – 12:00PM
12:00PM – 12:45PM
12:00PM – 12:45PM
1:00PM – 4:00PM

Registration Area Open
Internet Café
Conference Orientation & The Basics of Impact Aid
Policy and Advocacy 101
Subgroup Meeting - Federal Lands Impacted Schools Association (FLISA)
Subgroup Meeting - Mid-to-Low-LOT Schools (MTLLS)
Lunch on your own
State Chair Working Lunch (Invitation Only)
First General Session
* Invocation, Pledge of Allegiance
* Welcome and Sponsor Message
* Association Business
* FISEF Video - Fremont County School District #38 (WY)
* Legislative Update, Jocelyn Bissonnette, Director, Government Affairs, NAFIS
* Break
* Dr. Tim Hodges, Gallup, Inc.
School Board Members Session
New to NAFIS Welcome
State Meeting - WA
Meet and Greet Reception

4:15PM – 5:00PM
4:15PM – 5:00PM
5:00PM – 5:45PM
5:15PM – 6:15PM

MONDAY, MARCH 13, 2017

7:45AM – 2:00PM
7:45AM – 5:00PM
7:45AM – 9:45AM

8:30AM – 9:45AM
10:00AM – 11:00AM

11:15AM – 12:15PM

12:30PM – 1:45PM

2:00PM – 4:30PM

3:00PM – 4:30PM
4:45PM – 5:30PM

TUESDAY, MARCH 14, 2017

9:00AM – 4:00 PM
12:00PM – 1:30PM
4:00PM – 5:00PM
7:00PM – 10:00PM

Registration Area Open
Internet Café
Sub-Group Meeting - Military Impacted Schools Association (MISA)–breakfast (MISA members only)
Sub-Group Meeting - National Indian Impacted Schools Association (NIISA)–continental breakfast
Sub-Group Meeting - Federal Lands Impacted Schools Association (FLISA)
Breakout Sessions, Part I -
Department of Education Update on Impact Aid Regulations and Digital Pilot
Tribal Consultation Requirements Under ESSA
National Center for Learning Disabilities
Breakout Sessions, Part II -
Department of Education - How to Survive a Field Review
Everything You Need to Know About the National Center for Education Statistics
Innovative Approaches to School Child Nutrition
Luncheon
FISEF Video - Geary County USD 475 (KS)
NAFIS Award Presentation
The Honorable Chet Edwards (D-TX)
FISEF Video - Columbia School District (WA)
Second General Session
Department of Education Update - Impact Aid Program Office, U.S. Department of Education
NAFIS Executive Director Remarks
FISEF Video - Plumsted Township Board of Education (NJ)
Outlook for K-12 Education in the Trump Administration and New Congress
Dan Domenech (AASA), Tom Gentzel (NSBA), John Musso (ASBO)
Remarks by NAFIS Incoming President Jim Sarruda
Closing Remarks
Department of Education One-on-One Session
State Meetings (as requested by State Chair)
* AZ * CA * TX * MT

Capitol Hill Day - Pre-Scheduled Visits
State Event - Texas Lunch (TAFIS) Tortilla Coast Restaurant
Hill Day Debrief
Ending Reception - “Party of the Patriots”

NAFIS Holds Staff Briefings on Impact Aid

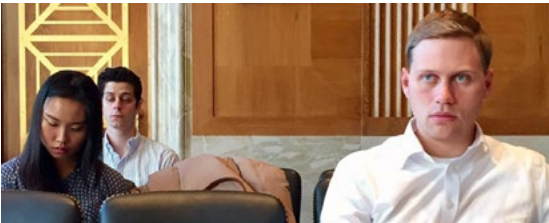
NAFIS staff and the NAFIS subgroup leaderws met with Hill staff last week for two congressional briefings. These briefings take place at the beginning of every new Congress and provide the basics of the Impact Aid program to new members of Congress and their staff. The briefings had 33 attendees representing offices from both the House and Senate.

Congressional staff members heard from NAFIS Executive Director Hilary Goldmann and Government Relations Director Jocelyn Bissonnette for a brief overview of the Basics of Impact Aid and from the four-subgroups of NAFIS. Kyle Fairbairn (MISA), Brent Gish (NIISA), Jim Sarruda (MTLS), and Tom Schneider (FLISA) presented on their respective subgroups - all touching upon the need for continued Federal funding and support of the program. The consistent message in each presentation: Impact Aid is a non-partisan issue and advocating for children in these impacted school districts should be a top priority. The NAFIS sub-groups have “more common ground than the uniqueness we represent,” said Gish.

After the briefings, NAFIS staff met with seven offices individually to educate and update staffers on key committees of the importance of increased funding for the Impact Aid program necessary to fully provide for each school district. Congressional

staff received valuable, background information on Impact Aid prior to our Hill Day during the March Conference, so they

will be more familiar with our issue when a larger contingent of NAFIS members visit them then.



NAFIS Calendar

March 11, 2017
FISEF Level 2 Workshop
Hyatt Regency Capitol Hill
Washington, DC

March 12-14, 2017
NAFIS Spring Conference
Hyatt Regency Capitol Hill
Washington, DC

April 26-27, 2017
Federal Relations Outreach
Meeting
NAFIS Headquarters
Washington, DC

May 1-2, 2017
FISEF Two-Day Workshop - NY
Salamanca City School District
Salamanca, NY

June 12-13, 2017
FISEF Two-Day Workshop - TX
Burkburnett ISD
Burkburnett, TX

September 23, 2017
FISEF Level 1 Workshop
Hyatt Regency Capitol Hill
Washington, DC

School Choice Update

The Trump Administration recently announced it would request a \$54 billion increase in defense spending in the FY 2018 budget request to Congress. Mick Mulvaney, the director of the Office of Management and Budget, said recently that the administration prioritizes rebuilding the military, national border security, enforcing current laws, taking care of vets and increasing school choice. When it comes to school choice, Trump seeks to invest \$20 billion dollars in charter and private schools, yet few details have yet to emerge on the proposal. Trump endorses Education Secretary Betsey DeVos's vision for school choice saying that, “She wants to bring decision-making powers back to parents, back to the families, and back to the states — where they can really control education.” Funding the school choice program could come in the form of a tax credit scholarship program, an approach that DeVos has been advocating for years.

Before DeVos was Education Secretary, she was on the board of the Foundation for Excellence in Education. This reform group, run by former Florida Gov. Jeb Bush, advocated for the creation and expansion of tax credit scholarship programs in Florida and across the country. DeVos declared the program in Florida as one of her biggest successes and a model for providing low-income students with the opportunity to decide where to attend school. DeVos has stated, “No child, regardless of their zip code or family income, should be denied access to quality education.” This explains DeVos' support of the Educational Opportunity Act in 2015 when she was chair of the American Federation of Children, a school choice advocacy group.

Sen. Marco Rubio (FL) and Rep. Todd Rokita (IN) originally introduced the Educational Opportunities Act in 2013, which proposed a federal tax credit program. The program would have provided scholarship money to low-income students via scholarship-granting organizations, or SGO'S, an in-direct voucher of sorts. A federal tax credit scholarship program similar to the Educational Opportunities Act could be part of a larger tax reform bill this year. Although there is support for the Republican program, members of both parties have expressed deep criticism of this approach to fund education.

Public school advocates believe that a tax credit program achieves the same effect as a voucher because, like vouchers, it would be taking money out of public schools, many of which

are already underfunded. The tax credit scholarship dollars also violate separations between church and state because some non-profits only allow tuition to be used at certain religious schools. States have also had to try to make up for the loss of revenue. For example, Alabama put aside \$40 million to budget for tax credit revenue loss. Some conservative critics worry that a tax credit scholarship plan would increase the role of government in education to a point of regulatory overreach by pressuring states to standardize tax credit programs.

DeVos herself has questioned whether there should be a federal role in education. In a recent interview DeVos said, “It would be fine with me to have myself worked out of a job, but I'm not sure that — I'm not sure that there will be a champion movement in Congress to do that.” This comment came after Rep. Thomas Massie introduced a bill to eliminate the Education Department several weeks ago. Trump's Joint Address to Congress on February 28 did not include suggestions to eliminate the Education Department, but he did mention school choice.

In his address, Trump reiterated the statement of former Presidents George W. Bush and Barack Obama when he called education “the civil rights issue of our time.” President Trump called on Congress “to pass an education bill that funds school choice for disadvantaged youth,” saying that legislation would have positive effects on millions of students, specifically African-American and Latino children. In attendance was Daisha Merriweather, a former student who benefited from Florida's tax credit scholarship program. Merriweather became the first in her family to graduate from college, which Trump attributed to her enrollment in private school during her youth. Trump said he wants all children to break the cycle of poverty, but details on his plan to do so are

still to come. Trump and DeVos were in Florida today highlighting the tax credit program.

NAFIS opposes private school voucher programs that divert badly needed resources away from the public school system, undermine locally elected and appointed school leaders' ability to pool resources where the needs are greatest and undercut various civil rights and due process protections. NAFIS has already expressed opposition to proposals that would turn Impact Aid into a voucher program or establish voucher programs for federally connected students.



Check NAFIS Out on Social Media



Facebook: <http://www.facebook.com/nafisschools>

Twitter: @NAFISSchools

LinkedIn: <http://www.linkedin.com>, search NAFISSchools

NAFIS Partnership Spotlight: National Military Family Association

NAFIS is grateful to have partnerships with other organizations to help advocate on behalf of the Impact Aid Program. Our partners are a tremendous resource and provide us with an open line of communication regarding both Impact Aid and public schools.

The National Military Family Association (NMFA) is one such partner. NMFA advocates for military families regarding issues facing service members, their spouses and their children and voice their concerns on Capitol Hill. NMFA advocates for children to make sure they receive an adequate public education regardless of location and the number of times they move throughout their educational career. NMFA and NAFIS work together to advocate for military students and to make sure that Impact Aid funding, which most military-impacted schools receive, increases in order to provide the resources school districts need for each student to be successful.

NMFA recently published an article, “An Education ‘Wish List’ for the New Administration” that voices their priorities for the new administration to consider ensuring that military children receive the education they deserve in public schools. The considerations to take into account include urging Congress to restore Impact Aid dollars to fund schools for the current school year, raise awareness of the Interstate Compact that allows school districts, and ensure fully supported and funded. Interstate Compact and the students is a priority for the Impacted Schools Association military children attend pub- times during their educa- children can succeed regard- stationed.

NMFA’s article “Good Great Teachers,” focuses on Standardized testing or stan- the quality of a school. Students need caring teachers, a supportive environment, adequate facilities, small class sizes, ample resources, enrichment opportunities, and support for special needs students. The wish for military families, and families across the country, is to provide their children with a quality public education. When funding goes into our public schools, a quality education is within reach, regardless of where you live.

We are thankful for our partnership with NMFA and others and look forward to our continued work and communication with them as we educate Congress and the new administration on the importance of Impact Aid.

To read the full NMFA articles, follow the links below:
<http://www.militaryfamily.org/featured-news/an-education-wish-list-for.html>
<http://www.militaryfamily.org/featured-news/good-schools-need-more-than.html>



a smooth transition between Special Education services are Raising awareness about the needs of military-connected NAFIS subgroup Military (MISA). Since the majority of lic schools and move several tional career, it is important less of where their family is

Schools Need More Than Just what makes a school ‘good.’ dards alone cannot measure



Federal Relations Outreach (FRO) Meeting Registration Form

Federal Relations Outreach (FRO) participants will learn about the President’s FY2018 budget request to Congress, what’s next on appropriations, and how to effectively advocate for the Impact Aid Program on Capitol Hill. Partici- pants will attend joint Hill meetings with key policymakers, arranged by NAFIS and advocate on for the entire Impact Aid program.

Tentative Schedule:

April 26: 2pm – 5pm NAFIS strategy session, legislative update, DoEd update
5pm - 6pm Reception in NAFIS office
April 27: 8am – 5pm Joint Hill visit prep, Joint Hill visits

Is FRO for me?

- 1) FRO is for NAFIS members who have been active, are familiar with all aspects of the Impact Aid program and are willing to advocate for all program sections.
- 2) Attendees wishing to arrange additional meetings with their own representatives should schedule those meetings outside of the FRO programming.
- 3) **DO NOT** register if you cannot stay the entire time.

National Association of Federally Impacted Schools Headquarters - Washington, DC
April 26 - 27, 2017

FEDERAL RELATIONS OUTREACH CONFERENCE REGISTRATION FORM

REGISTRATIONS DUE: APRIL 14, 2017 • CAPPED AT 40 PARTICIPANTS • ONE ATTENDEE/SCHOOL DISTRICT

NAME: _____ EMAIL: _____

CELL PHONE: _____

PHONE: _____ FAX: _____

SCHOOL DISTRICT: _____

I'm a member of the follwing subgroup: ☐ MISA ☐ NIISA ☐ FLISA ☐ MTLLS

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

Registration Fee: \$50 per participant

REGISTRATIONS DUE: April 14, 2017

Please make checks payable to NAFIS by April 14, 2017.

Registration forms can be mailed along with checks to: NAFIS, ATTN: Bryan Jernigan
444 North Capitol Street, N.W., Suite 419
Washington, D.C. 20001

Registrations may also be sent ahead of checks via fax. Please fax to NAFIS at 202/624-5468

Area Hotels

NAFIS has negotiated a hotel space contract with the Fairfield Inn and Suites by Marriott in Washington, DC, for this meeting. These rates are some of the best near Capitol Hill, so we highly encourage you to use them since they have been specifically negotiated for this meeting.

Call Hotel: 1(888)-236-2427,
mention code “NAF” or “NAFIS FRO Meeting”



FISEF TWO-DAY SCHOOL BUSINESS OFFICIALS WORKSHOP

MAY 1-2, 2017
SALAMANCA CITY SCHOOL DISTRICT
SALAMANCA, NEW YORK

Registration

Name:

School District:

Mailing Address:

Phone:

Fax:

Email:

SCHOOL DISTRICT DATA

1. Select all types of Federal Students Served:

Indian Lands

Military

Low Rent Housing

Civilian

2. Avg. daily attendance last year:

3. Select one used to gather information for survey:

Source Check

Student Survey

Both

ATTENDEE DATA

1. Select all of your current responsibilities:

Student Survey

Impact Aid Application

Budgeting for Impact Aid Receipts

2. Select your years of IMPACT AID experience:

0

1-3

4-7

7-10

Over 10

Note: Bring along a pocket calculator.

PAYMENT INFORMATION

Price: Circle your payment option:

\$450.00

Cash

Check

P.O

HOTEL INFORMATION:

Seneca Allegany Resort & Casino - \$95/night - 877-873-6322 - Reserve by 3/31/17
Request Group Rate for Federally Impacted Schools Educational Foundation

Checks Payable to:

Federally Impacted Schools Educational Foundation

Send registration/payment/P.O to:

Bryan Jernigan, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001 or via Fax to: (202) 624-5468

TENTATIVE AGENDA

DAY ONE

8:30AM Continental Breakfast

9:00AM Introductions

9:10AM How Much Do You Know?

9:30AM Law/regulations changes may affect your district.

10:30AM How have demographic changes affected the program?

11:00AM Identifying Eligible Students

- Survey/Source Check
- Completing Your Section 7003 Application
- Begin completing Section 7003 application for FY2017

12:00PM Lunch (provided)

1:00PM The Payment Formula

- Converting membership to ADA - class exercise
- Student Weights
- Local Contribution Rate
 - Calculating maximum payment
 - Calculating disability payment

2:30PM Understanding/Computing LOT Percentage

- Your district's financial profile
- What figures do you need?

3:00PM Voucher - What does it tell me?

3:30PM Class exercise - Calculating a payment.

4:00PM Review

DAY TWO

9:00AM - Other law provisions

- Equalization
- Understanding Table 9
- Indian Policies and Procedures
- How to apply for construction grants

10:00AM - Estimate payment with your FY17 application

10:45AM - Payment estimates to voucher

11:15AM - Field Reviews

11:45AM - Questions and Answers

12:00PM - Adjourn

Cancellations received in writing by 4/17/16 will be refunded in total; between 4/17/17 and 4/24/17 will be refunded 50%; no refund thereafter.

FISEF TWO-DAY SCHOOL BUSINESS OFFICIALS WORKSHOP

JUNE 12-13, 2017
BURKBURNETT INDEPENDENT SCHOOL DISTRICT
BURKBURNETT, TEXAS

Registration

Name:

School District:

Mailing Address:

Phone:

Fax:

Email:

SCHOOL DISTRICT DATA

1. Select all types of Federal Students Served:

Indian Lands

Military

Low Rent Housing

Civilian

2. Avg. daily attendance last year:

3. Select one used to gather information for survey:

Source Check

Student Survey

Both

ATTENDEE DATA

1. Select all of your current responsibilities:

Student Survey

Impact Aid Application

Budgeting for Impact Aid Receipts

2. Select your years of IMPACT AID experience:

0

1-3

4-7

7-10

Over 10

Note: Bring along a pocket calculator.

PAYMENT INFORMATION

Price: Circle your payment option:

\$450.00

Cash

Check

P.O

Checks Payable to:

Federally Impacted Schools Educational Foundation

Send registration/payment/P.O to:

Bryan Jernigan, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001 or via Fax to: (202) 624-5468

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- Begin completing Section 7003 application for FY2017

12:00PM Lunch (provided)

1:00PM The Payment Formula

- Converting membership to ADA - class exercise
- Student Weights
- Local Contribution Rate
 - Calculating maximum payment
 - Calculating disability payment

2:30PM Understanding/Computing LOT Percentage

- Your district's financial profile
- What figures do you need?

3:00PM Voucher - What does it tell me?

3:30PM Class exercise - Calculating a payment.

4:00PM Review

DAY TWO

9:00AM - Other law provisions

- Equalization
- Understanding Table 9
- Indian Policies and Procedures
- How to apply for construction grants

10:00AM - Estimate payment with your FY17 application

10:45AM - Payment estimates to voucher

11:15AM - Field Reviews

11:45AM - Questions and Answers

12:00PM - Adjourn

Cancellations received in writing by 5/29/16 will be refunded in total; between 6/5/17 and 6/5/17 will be refunded 50%; no refund thereafter.

Don't Forget to Bring Faces of Impact Aid Story to Conference

With so much uncertainty in Washington, DC, NAFIS is reviving a practice used during conference time that can be very powerful. It's easy, but critical your school district participates. Dust off and refresh your "Impact Aid Story," the one you may already use in meetings with staff in Washington Hill offices. We are calling this effort "Faces of Impact Aid," and are modeling the project after the very popular "Humans of New York" (HONY) idea. Click here to learn more about HONY. Our goal for this project is to make a connection between Impact Aid and the communities it serves.

Tell us what Impact Aid means to your school district, and illustrate it on a very personal, local level because it's often local stories that put a face with Impact Aid that mean the most to Hill staffers. When you come to the NAFIS Spring Conference in Washington, DC, we will have a Faces of Impact Aid collection box at our registration desk. Please bring your Impact Aid story (it can fit on one page), and drop it in the box when you pick up your conference materials, or email it ahead of the conference to NAFIS Communications Director Bryan Jernigan (bryan@nafisd.org). On the last day of the conference, use your Impact Aid story as an ice breaker in meetings with Hill Staff, along with the NAFIS Impact Aid Talking Points.

Your Impact Aid Story may also have a life after you return home! NAFIS staff will feature Impact Aid stories on our social media pages and share them with policy makers.

When filling out the questions below, give detail. Why is Impact Aid important to your district, how do you use it and who does it impact the most? Finally, attach a picture that illustrates your story.

Please follow the steps below:

Step 1: Basic Information

- | | |
|---------------------|--------------------------------------|
| 1. Name | 4. State |
| 2. Title / Position | 5. Email |
| 3. School | 6. What is your Federal impactation? |

Step 2: Tell Your Impact Aid Story

- Describe the demographic and/or geographic context relevant for your school district (student population, size of district, rural, percentage of free and reduced lunch, etc.).
- How do you use Impact Aid to support academic achievement and operate your school district?
- Connect your use of Impact Aid to a story that explains how it supports students/teachers/community, etc.
- What would your school district do with more Impact Aid funding?

Step 3: Include Photo that Illustrates Your Story

An example Faces of Impact Aid story is attached to help better illustrate one idea for how you can refresh your story.

Your Faces of Impact Aid Story Could Look Like This:

Kids in our school district struggled with math at all levels. So, using Impact Aid dollars, we invested in new curricula, purchased new computer aids our kids can use to augment their studies, and implemented ongoing professional development aligned to student standards for all of our mathematics teachers. We even blocked out time for teachers to meet as a team to review student data and progress. We also used Impact Aid funds to hire a math specialist. We are a rural school district, so enticing the best qualified teachers is challenging, but Impact Aid allowed us to be competitive, and it shows. Our kids' test scores are higher than they have been in the last 10 years, moving up 15 points in the state assessment in just two years. We're looking better than ever and our kids are performing beyond expectations!



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